

Northern York County School District's Profile of an Educator

<p>Educators of the NYCSD have learned and understand the importance of Creativity in the learning process. They show this through their:</p> <ul style="list-style-type: none"> • Flexibility and openness to learning with, from, about, and for students and peers. • Ability to be solution oriented, using inquiry to solve problems. • Willingness to seek, encourage, and provide meaningful learning opportunities for students. • Innovation through risk taking, problem solving, and exploring. 	<p>Educators of NYCSD are Contributing members of the community, the nation, and the world. They:</p> <ul style="list-style-type: none"> • Model and support a service mindset. • Seek opportunities to be generous with their time, resources, and talents. • Intentionally build positive, appropriate relationships with students and colleagues. • Cultivate an environment that promotes empathy toward others. • Demonstrate respect for all viewpoints. • Recognize and appreciate student and staff differences.
<p>Educators of NYCSD have strong skills in Communication as demonstrated by their keen capacity to:</p> <ul style="list-style-type: none"> • Speak openly, respectfully, clearly, and in a timely manner. • Engage successfully by listening in a non-judgmental manner. • Relate positively through non-verbal, written and spoken interactions. • Collaborate constructively with all stakeholders. • Utilize multiple platforms and resources to enhance communication. 	<p>Educators of NYCSD are Courageous and demonstrate their ability to exhibit a problem-solving approach by:</p> <ul style="list-style-type: none"> • Being able to consider perspectives different from their own. • Having a willingness to try new, and possibly, uncomfortable things while trusting in the process and the team. • Embracing the opportunity for personal and professional growth through a positive, growth mindset. • Modeling “extreme ownership.” • Having the professional courage to do what is right for kids.
<p>Educators of the NYCSD have honed the skill of Critical Thinking. This is evident in their ability to:</p> <ul style="list-style-type: none"> • Gather information relating to all members of our community, in order to consider and develop successful outcomes. • Synthesize information, identify available resources, and enact viable, student-centered solutions. • Reflect on the effectiveness of decisions and the impact they have on our community, particularly our students. • Adapt and adjust accordingly, including: <ul style="list-style-type: none"> • Adopting a growth mindset, • Implementing changes when necessary, • Supporting the team. 	<p>Educators of NYCSD are Competent in a wide range of professional skills and are able to demonstrate that competency through:</p> <ul style="list-style-type: none"> • Mastery in his/her content area of expertise and the essential functions of the assigned position, along with a willingness to expand his/her knowledge in that area. • Mastery of technology related to job expectations. • Ethical behavior, including behavior that is honest, empathetic, and respectful. • Contributing to a positive culture and climate. • Understanding the social and emotional needs of students. • Personal wellness (physical, emotional, social, financial, etc.).
<p>Educators of NYCSD use Collaboration effectively and persistently and value:</p> <ul style="list-style-type: none"> • Building positive and respectful relationships with students, parents, colleagues, and community. • Accepting and giving constructive feedback from students, parents, colleagues, supervisors, and community members. • Participating in PLC’s, department/grade level meetings, and professional development. • Engaging others in thoughtful discussion, centered on mutual respect to improve teaching and learning. 	<p>Educators of NYCSD are Conscientious, which is evident because they are:</p> <ul style="list-style-type: none"> • Self-Directed, • Reliable, • Responsible, • Self-Disciplined, • Self-Motivated, • Lifelong Learners, and • Hard Workers.